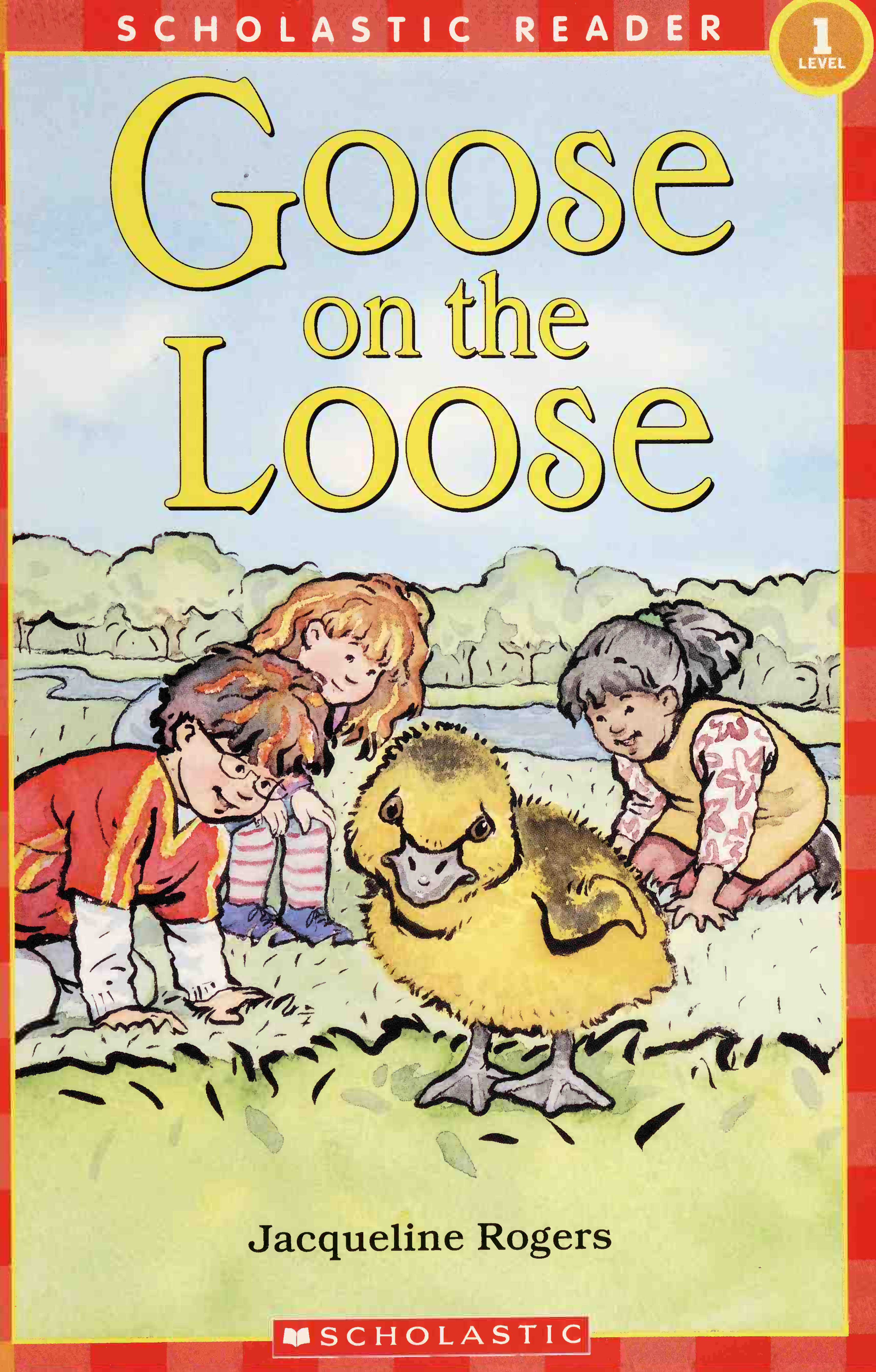

SCHOLASTIC READER
1 LEVEL
Goose on the Loose
Jacqueline Rogers
SCHOLASTIC

I, ______________________________________,

(Your Name)

have read this book

once,

twice,

again and again!

Dear Parents,

Welcome to the Scholastic Reader series. We have taken over 80 years of experience with teachers, parents, and children and put it into a program that is designed to match your child's interests and skills.

Level 1—Short sentences and stories made up of words kids can sound out using their phonics skills and words that are important to remember.

Level 2—Longer sentences and stories with words kids need to know and new "big" words that they will want to know.

Level 3—From sentences to paragraphs to longer stories, these books have large "chunks" of texts and are made up of a rich vocabulary.

Level 4—First chapter books with more words and fewer pictures.

It is important that children learn to read well enough to succeed in school and beyond. Here are ideas for reading this book with your child:

- Look at the book together. Encourage your child to read the title and make a prediction about the story.
- Read the book together. Encourage your child to sound out words when appropriate. When your child struggles, you can help by providing the word.
- Encourage your child to retell the story. This is a great way to check for comprehension.
- Have your child take the fluency test on the last page to check progress.

Scholastic Readers are designed to support your child's efforts to learn how to read at every age and every stage. Enjoy helping your child learn to read and love to read.

—**Francie Alexander**
Chief Education Officer
Scholastic Education

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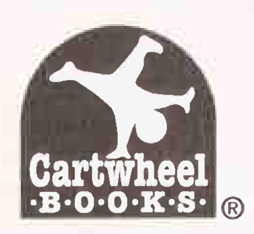
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Goose on the Loose



Written and Illustrated by
Jacqueline Rogers

Scholastic Reader — Level 1



SCHOLASTIC INC.
New York Toronto London Auckland Sydney
Mexico City New Delhi Hong Kong Buenos Aires

It is almost playtime.





Jen and I pick up scraps.

Liz puts the scissors away.

Millie puts the glue sticks away.



Ted puts the markers away.



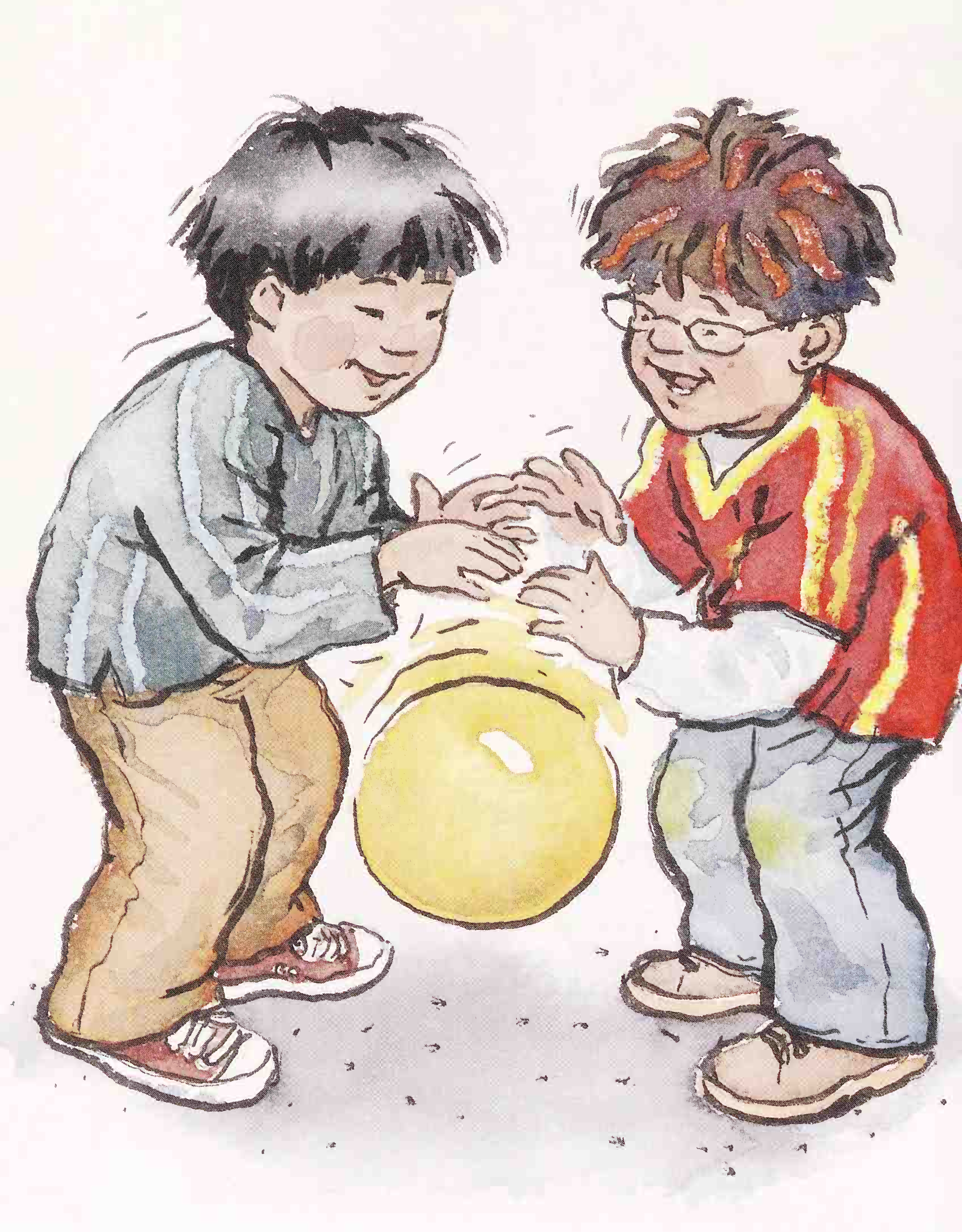


Playtime is here!
We line up. I am first.



“Don’t run,”
says Mrs. Miller.

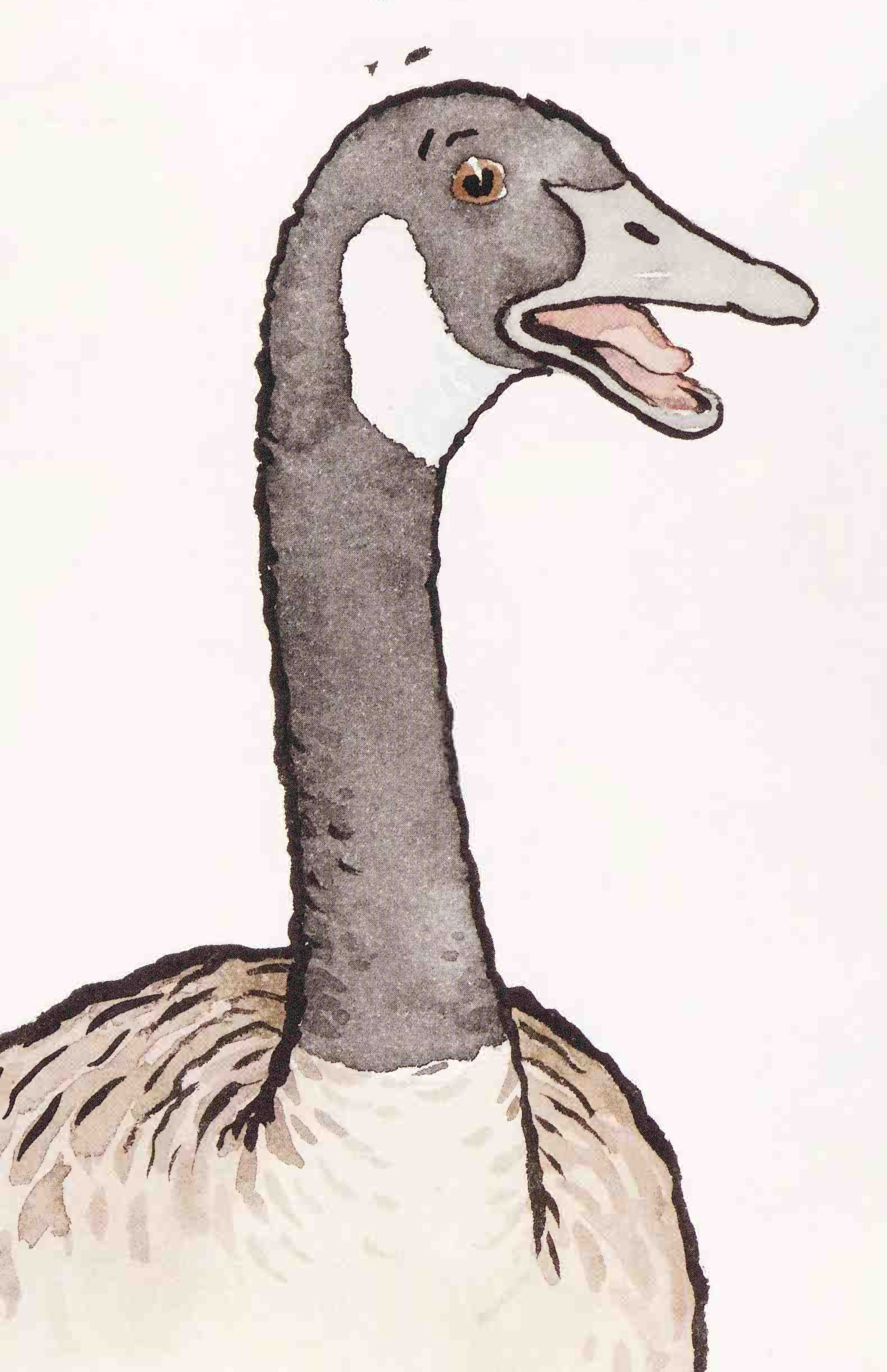
John and I play with
a big yellow ball.



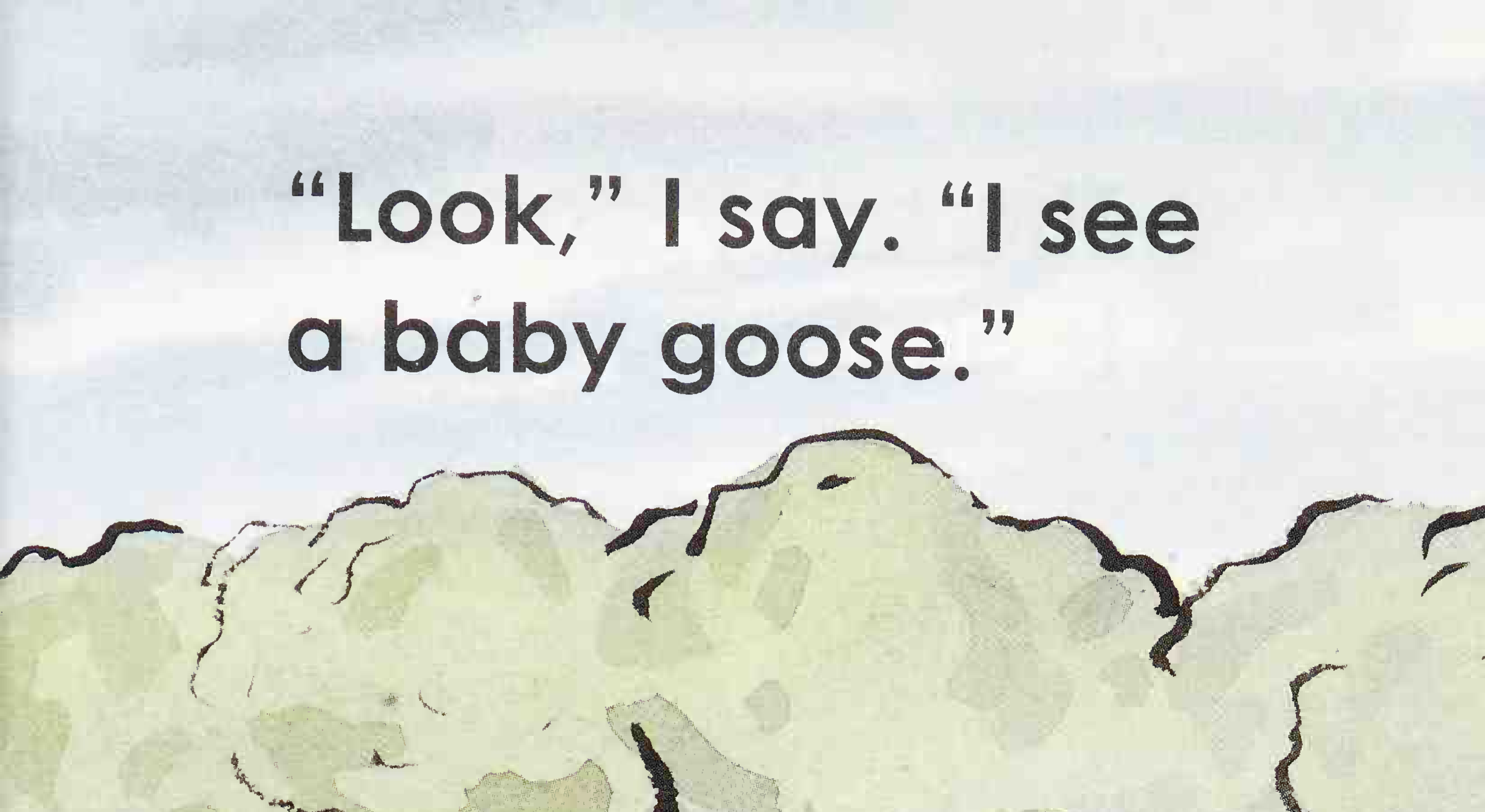


"Look," says John.
"I see a goose."

The goose honks.



"Look," I say. "I see a baby goose."

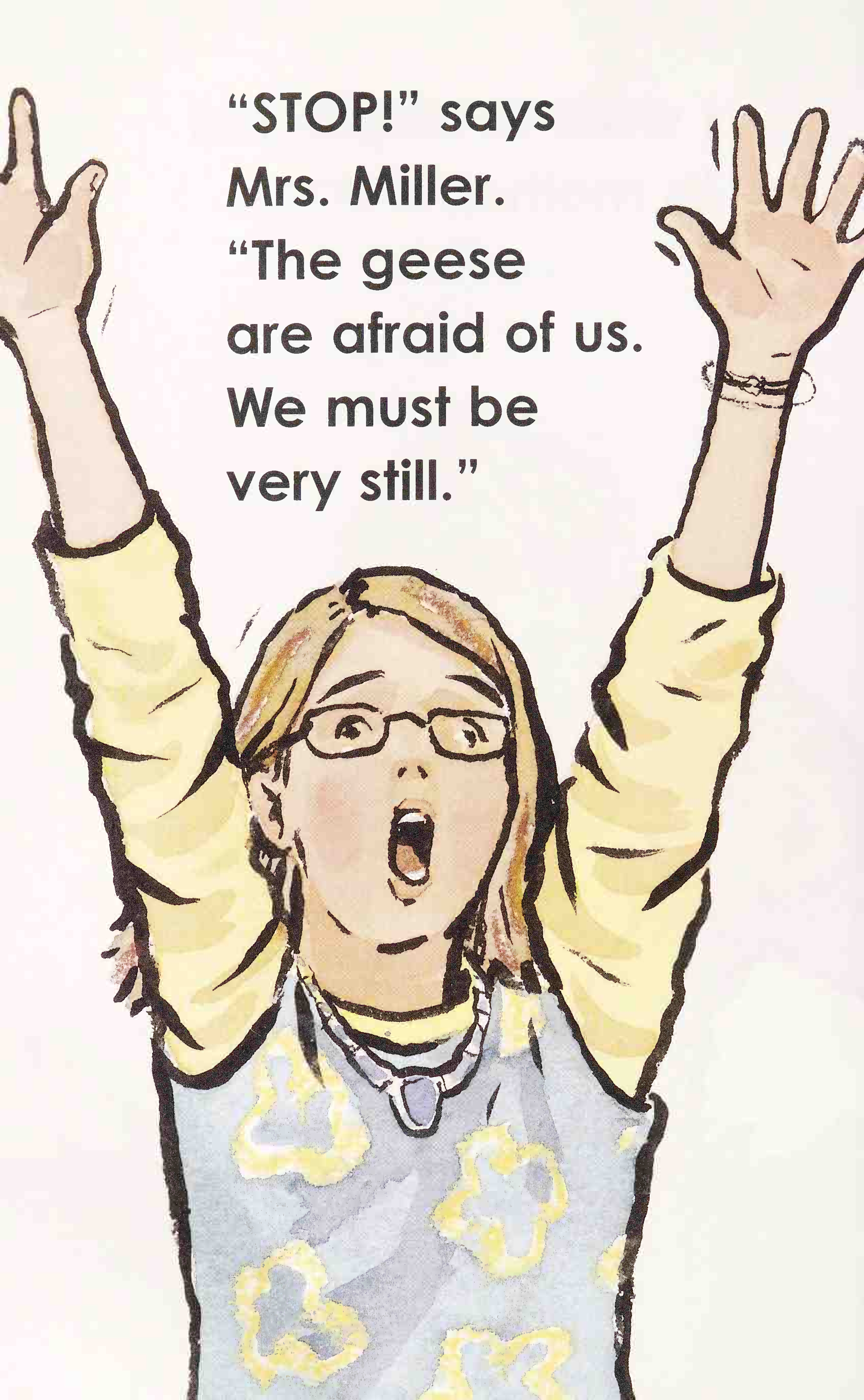


The baby goose
is alone.



I want to help it find its mother.

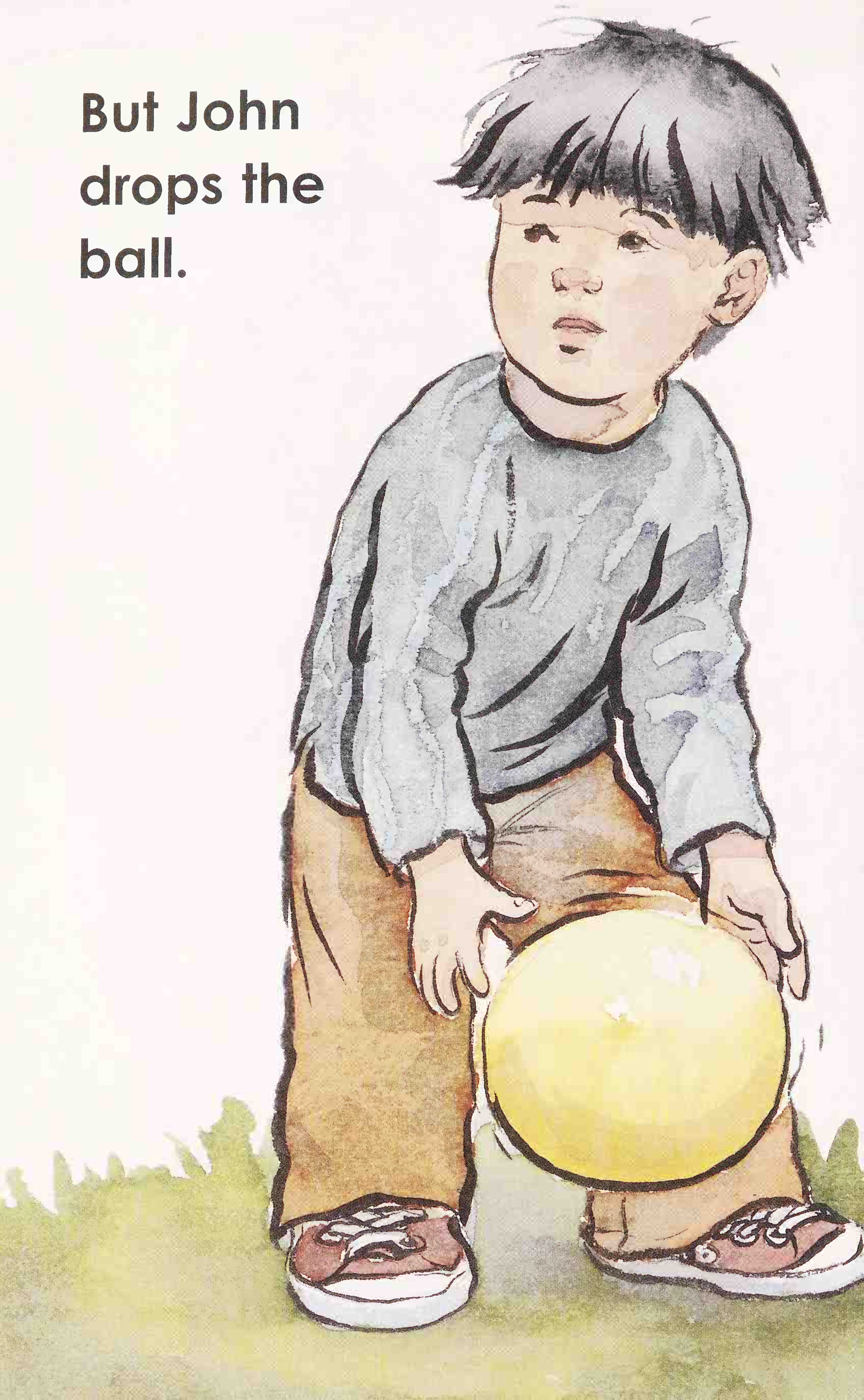




"STOP!" says
Mrs. Miller.
"The geese
are afraid of us.
We must be
very still."



We try to be
very still.



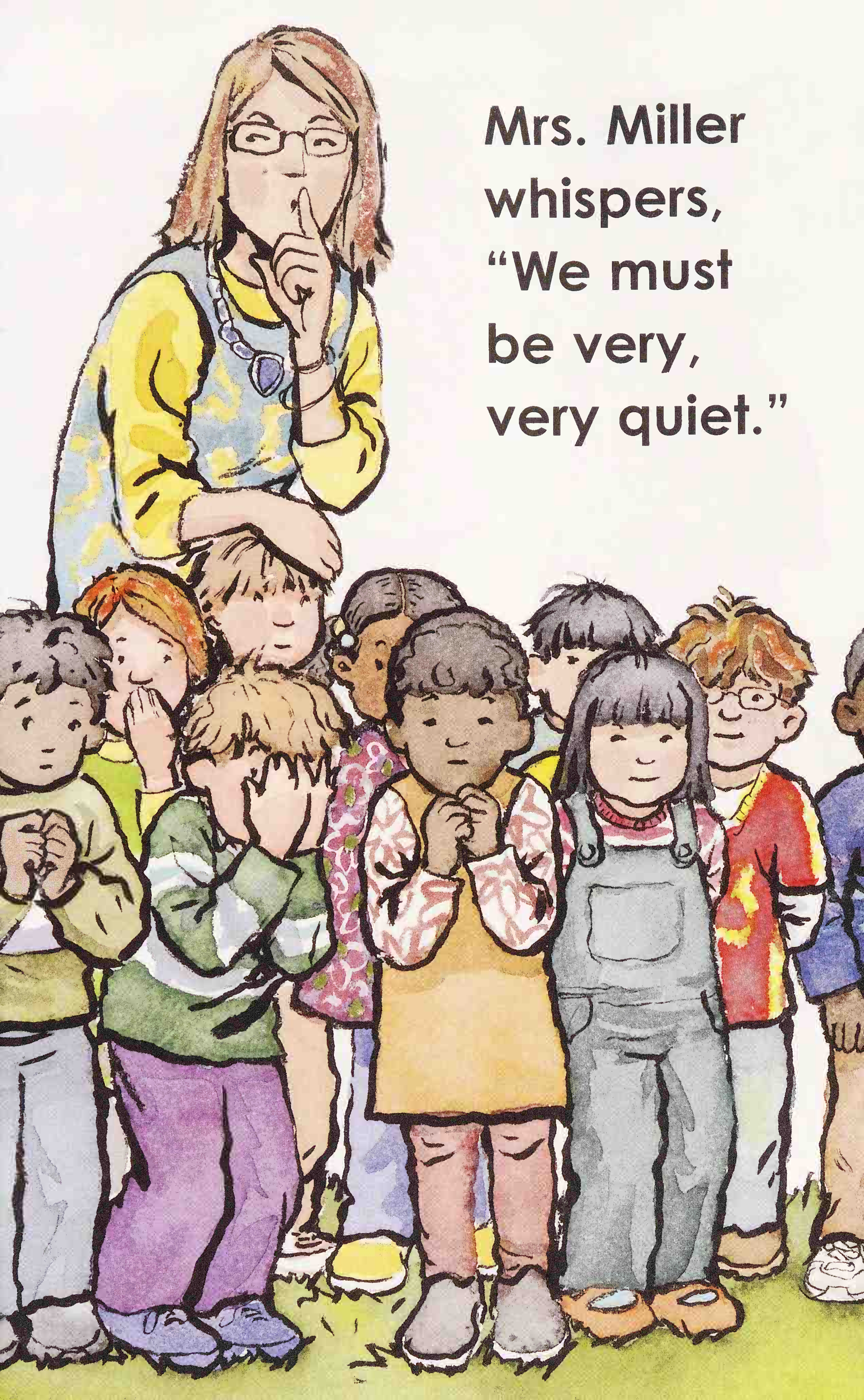
But John
drops the
ball.

And Henry
sniffs.





Jenna coughs.



Mrs. Miller
whispers,
"We must
be very,
very quiet."





The mother
goose honks.
The baby starts
to run to her.

But Rachel sneezes.



The baby runs away.

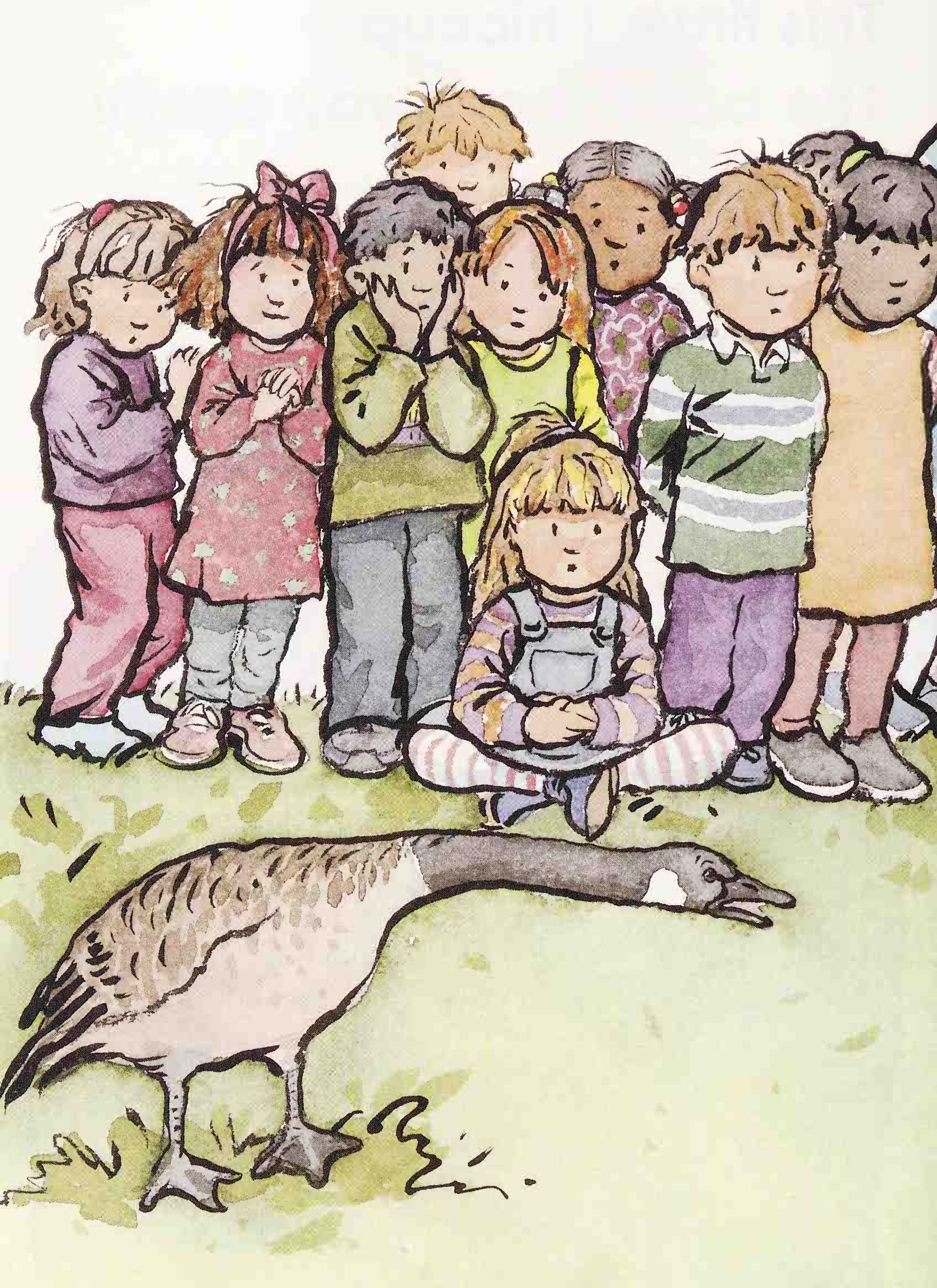




We are all still again.
The mother goose
honks again.
And the baby starts
to run to her.

This time, I hiccup.
The baby runs away again!





At last, we are still, still, still.



The baby runs to the mother.



The mother and baby
are together at last.
We are so happy.





In our classroom,
we draw pictures
of the happy geese.

Fluency Fun

The words in each list below end in the same sounds.
Read the words in a list.
Read them again.
Read them faster.
Try to read all 12 words in one minute.

ball	**bun**	**say**
call	**fun**	**play**
fall	**run**	**stay**
tall	**sun**	**away**

Look for these words in the story.

puts **very** **baby**

mother **happy**

Note to Parents:

According to *A Dictionary of Reading and Related Terms*, fluency is "the ability to read smoothly, easily, and readily with freedom from word-recognition problems." Fluency is necessary for good comprehension and enjoyable reading. The activities on this page include a speed drill and a sight-recognition drill. Speed drills build fluency because they help students rapidly recognize common syllables and spelling patterns in words, and they're fun! Sight-recognition drills help students smoothly and accurately recognize words. Practice these activities with your child to help him or her become a fluent reader.

—**Wiley Blevins**,
Reading Specialist



Can Mrs. Miller's class help a baby goose get back to its mother?

You can read this story yourself!

Join the SCHOLASTIC READING CIRCLE— children will love to read together, read with assistance, and read alone!

1 LEVEL — Simple words and short sentences for the newest readers

2 LEVEL — Vocabulary and sentence length for beginning readers

3 LEVEL — Longer stories with paragraphs

4 LEVEL — First chapter books for advanced beginners



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